

CCRT CORE MEETING

Date | time 4/29/2020 10:30 AM | Location ZOOM

Meeting called by	Erinn Williams & Robert Alston	Attendees Kendra Massey, Gina Yoon, John Gaffin, Angela Zippin, Caroline Macke, Javance Sinclair, Erinn Williams, Robert Alston, Greg Haigis
Type of meeting	CCRT CORE	
Facilitator	Erinn & Robert	
Note taker	Erinn Williams	
Timekeeper	Erinn Williams	

Agenda Items

Topic	Presenter	Time allotted
☐ Introduction: who you are and what you are passionate about with CCRT: What would you like your role to be?	Erinn & Bob	20 minutes
Michelle Kay- NKU Campus Nurse: Interested in learning more about CCRT and find the right fit for her skill set within this committee.		
Greg Haigis-Highland Heights Police, and a part of the CORE team. Helps bridge communication between NKU and community.		
Whitney Richardson- Counselor in Health Counseling and Student Wellness. History of trauma work in provide info on services. Interested in prevention side.		
Gina Yoon- University Police, is a part of the CORE team. Clery Compliance, passionate about educating and implementing how community and campus can work together to shed light on IPV, and SA and how to help students and community identify situations where they can help.		
A.J. Miller- Student Engagement Office; passionate about how to engage student organizations in work we do. Bringing a student voice to our work. Special interest in healthy masculinity and how it works in this realm and college campus.		
Angela Zippin- Title IX Investigator, is a part of the CORE team. Wants to help develop an easier process of reporting for survivors.		

Carlous Yates- *Director for African American Student Initiatives*; wants to create a platform for students and community to break down stigmas.

Kendra Massey- *Director of NVP*; is a part of the CORE team. Focuses on prevention components, advocacy services around IPV, and SA.

Maria Cole- *WHW community partner*. Manages prevention team. Here to give support and provide resources.

Susannah Coaston-*faculty member in counseling program*. Works with students who have experienced trauma. New to CCRT, interested in finding where her skills are suited best.

Javance Sinclair- *Assistant Director of Student Conduct*; is a part of the CORE team. Works alongside Angela and Bob to help coordinate hearings that students are participating in. Helps train faculty and staff for hearings. Gives information about best practices. Navigate case law decisions.

Sarah Kelly- (not present) *Deputy Legal Counsel*

Dr. Caroline Macke-*Faculty and Social Work*; was the lead on the Grant prior. Is a part of the CORE team.

Dr. Amanda Brown- *Faculty in Social Work (Clinician)* certified trauma specialist from intervention specialist. Is interested in helping implement TIC.

John Gaffin- *Chief of NKU Police*. Interested in providing necessary services for students, educating others on resources available.

☐	TTI Run Down	CORE team	30 minutes
	Atlanta March1-5		

- **Erinn-** Prevention Track: Concentrated on how to make the CCRT team stronger. Wants to establish sub-groups within the committee, as well as an on-boarding process. Looking at how to create a newsletter for community partners on what CCRT is developing. Learned strategies on sustainability and succession after grant is over.
- **Gina-** Law Enforcement Track: Concentrated on making CCRT stronger and how to get it out in the community not just campus. Law enforcement Track side. How to bridge the gap between campus and community as far as resources for situations off campus. Report writing, how to better serve our LGBTQ community and making survivors feel comfortable and protecting privacy.

- **Kendra**-Prevention track creating a prevention portfolio (approved) bystander intervention training, training, events that compliment trainings. Focus on implementation, effective facilitation skills, focus on peer education and what does their training look like. Facilitating in a way student feel engaged. Fidelity checklist and meeting these standards. Creating booster trainings; ideas for quick follow ups to reintroduce. Follow up with prevention subcommittee and how we can incorporate items learned at TTI.
- **Javance**-Student Conduct Track- restorative resolution within title IX and also investigating through a TIC lens. Restorative justice- how to go about it within title IX. Working with Angela on if others want to participate in. Creating a restorative circle and referencing current cases
- **Bob**-Student Conduct Track: Restorative practice piece within TIC. How to navigate adjudication process with better TIC practice. Wants to emphasize sustainability and how to continue planning and developing from an institutional lens and community lens to naturally continue conversation. Best way to put these in place is as a collective creating a standing committee and meet and greets with community partners, law enforcement.
- **Greg**-Law enforcement: Community partner in law enforcement. Working closely with campus police and services available. Communication with various communities and how to engage and show genuine interest. How to undue damage previously done and where they need to focus.

□	Trauma Informed Care training Pushing TIC training in person in summer, opening it up for all Student Affairs faculty. Javance- suggest if we postpone: articles or materials that can be sent out along the way on insight to what to expect in line. Dr. Brown can send information out (needs audience that we are targeting, and we will send it out).	Erinn & Dr. Brown	5 minutes
□	Moving Forward: How to maneuver with COVID-19 • How to navigate in new environment: community change. Communicate out each strategic plan with goals. • Stronger emphasis on marketing communications? • Adjudication what does that look like in this environment? Learning from peers. • A.J. Miller- students are stabilizing to shift in classes but are still wanting some participation and engagement. Leadership University typically students	Erinn & Bob	10 minutes

on campus (send details) possibility shift to online.

Opportunity to record short things for them to participate in.

- **Kendra**- intern developed a webinar for an interactive component. SAAM flyer will hopefully be sent out today. TBTN on 4/16 (Live zoom event) Consulting company keeping it to a traditional as possible. Confidentiality and safe space for participants facilitating story focus on resilience. Easy things for students to do on their own. Consent Karaoke on TikTok; CCRT team help. Dr. Brown will send e-blast. Please share with students that NVP is still available.

- | | | | |
|--------------------------|--|----------|------------|
| ☐ | Open Floor: Questions, Comments, Concerns | Erinn | 10 minutes |
| ☐ | Everyone say two things they are going to accomplish by next meeting | Everyone | 10 minutes |
- **Erinn**- send out meeting minutes. Schedule individual meetings with new CCRT members.
 - **Michelle Kay**-define my role better on a way to help committee and wants to find a subcommittee find a role.
 - **Greg Haigis**-make sure department is aware of service and communicate what is available. Making sure service information is not being dismissed. Navigating COVID-19
 - **Whitney Richardson**- Sending an e-mail about services still being provided. How to collaborate more and transfer services to prevention base. Explore prevention across campus.
 - **Gina Yoon**- expand and explore more with how to make connections with outside agencies.
 - **Angela Zippin**- sending e-mail out to colleagues.
 - **Carlous Yates**- find ways to make our initiative clear for students.
 - **Kendra**-sending flyers out, send out application for peer ambassador group for next year. Connect with Erinn about prevention subcommittee meeting
 - **Susannah**-define role better. Schedule a meeting with Erinn to find where her skills could be used.
 - **Javance**- work on a subcommittee, or continuing conversation with Kendra with men and healthy masculinity.
 - **John Gaffin**- develop a stalking policy; get the ball rolling
 - **AJ Miller**- weekly update newsletter is sent out to all students, include services open, events, and applications. Also touch base with Javance on healthy masculinity and creating a dual project

- **Bob**-Continue to work with Javance and others on what adjudication looks like and how to uphold student rights and trampling. Look at resources on navigating COVID-19

Other Information

1. APRIL- Sexual Assault Awareness Month

-Look forward to e-mails and social media events occurring during this month to help spread awareness and create a healing path for survivors.

-Let your creative side shine and take part of the Tik-Tok challenge with our students April 1st- April 15th.

2. Spreading the word to students that NVP services are still available during COVID-19

3. Please send Erinn & Bob an e-mail with where you see yourself fitting in with CCRT by May 4th.

4. MAY CCRT meeting: May 11th, 2020 via ZOOM

- Counseling crisis line is still available.
- Health services- are still available only on Mondays and Thursdays from 10a.m.-2p.m. students. NO walk-ins; appointment only. Available on hotline or telephone triage with nurse on off days (Tuesday, Wednesday, and Friday).
- Susannah Coaston- Counseling program may be able to help with practicum alternatives.
- Bob-student emergency fund; continue to raise money have students apply. Prioritizing situations but helping if they are in financial stress. Look at website on community care page.